

ASD LEARNING STYLES AND BEHAVIORAL SYMPTOMS

Instructions: List the characteristics you have observed and note the individual's strengths and or weaknesses that most affect his/her learning style.

Implicit Learning: Doesn't pick up on information intuitively and instead needs to be told specific rules for each situation. Difficulty generalizing to new settings. Delayed processing speed. Often rule based learner.	
Attention: Sticky attention, narrow focus of attention, difficulty to attend to relevant instead of irrelevant information. Difficulty disengaging and shifting attention. Focus on details causes difficulty seeing the "big picture."	
Visual Learner: Learns from what he/she sees, difficulty understanding and/or using language, uneven pattern of skills.	
Problems with Multiple Perspectives: Difficulty with joint attention, problems with taking another's perspective, difficulty understanding and responding to other's emotions.	
Executive Functioning –Time and Organization: Difficulty initiating, sequencing and organizing, understanding concept of finished, understanding of time, time management, use of routines or over reliance on routines with or without meaning.	
Social Communication Difficulties: Difficulty suing and understanding nonverbal (eye contact, gestures) and verbal communication. Emotion regulation difficulty	
Restricted/Repetitive Behaviors and Interests: Unusual repetitive behaviors (motor or verbal), strong interest (appropriate and inappropriate)	
Sensory Processing: Inappropriate or inconsistent response to sounds, visual stimuli, smells, pain and or textures. Difficulties dealing with open space.	